

**EIA-Funded Program Name:**

**\* Current Fiscal Year EIA Allocation to this EIA-Program:**

**\* Name of Person Completing Survey and to whom EOC members may request additional information:**

**\* Telephone number:**

**\* E-mail:**

**History of the program. Please mark the appropriate response (choose one):**This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

**What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.**

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**Code of Laws:(MAX. 100 characters)**

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**Proviso Number:(MAX: 100 characters)**

1A6

**What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?**

**Regulations:**

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**Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?**

Yes

No

**What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)**

The Junior Scholars program identifies current eighth-grade students with exceptional academic talent. Eighth-grade students who scored advanced or proficient in ELA and mathematics on the PACT in the seventh grade are encouraged to take the PSAT. Students scoring a 50 or above on the PSAT in verbal, math, or writing are identified as Juniors Scholars.

The South Carolina Department of Education in collaboration with several South Carolina colleges, universities, and the Governor's School for Science and Mathematics sponsor summer opportunities for Junior Scholars that broaden their individual interests, facilitate their intellectual growth, and promote their scholastic achievement. Additionally, the Junior Scholars program supports the statewide effort to improve education in South Carolina and responds to the needs of students possessing unique abilities.

**In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)**

School districts were reimbursed a partial cost of the PSAT test for eighth-grade students who were identified based on their seventh-grade PACT scores and were administered the PSAT. At the discretion of the schools, other eight-grade students (who did not meet the PACT criteria) were allowed to take the PSAT and if they met the identification criteria were recognized as Junior Scholars.

Private and home-schooled students were also given the opportunity to participate.

**In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)**

In 2006-07, 9,881 eight-grade students from 85 school districts were initially identified and qualified based on their seventh-grade PACT scores and were encouraged to participate in the Junior Scholars program. Other eighth-grade students were allowed to take the PSAT at the discretion of the local school district and named Junior Scholars if criteria were met.

From those identified students, 8,771 were administered the PSAT. Of the qualifying pool, a total of 3,920 eight-grade students statewide qualified and were recognized as Junior Scholars.

For 2006-07, USC/Columbia, Clemson, Claflin, and the Governor's School for Science and Mathematics invited the identified Junior Scholars to participate in academically challenging programs during the 2007 summer. Funding of \$85,000 was available to provide a limited number of need-based student scholarships for these summer opportunities. Former identified Junior Scholars may also request to participate in the summer programs.

**What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)**

Outcomes from the Junior Scholars program include increased participation in the PSAT, summer enrichment for proficient and advanced students, and acknowledgment and encouragement of academic excellence.

## Program Evaluations

**What was the date of the last external or internal evaluation of this program?**

**Has an evaluation been conducted?**

Yes    No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?  
(MAX: 2000 characters)**

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**Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?**

Yes

No

**If no, why not?(MAX: 100 characters)**

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**The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.**

Please mark the appropriate response:

**The total amount of EIA funds requested for this program for the next fiscal year will be:**

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

**If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?**

**If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)**

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**Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.**

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
<b>TOTAL</b>		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
<b>TOTAL</b>		
<b>#FTES</b>		

Data entry complete for this year.

**Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov). The program number should be cited in the subject of the e-mail.**

Yes      No